Устюжская СОШ. Учитель иностранного языка Федорова Л.В.

Тема урока: Одежда

Тип урока: Обобщающий

Цель: Создание странички модной одежды для любого времени года (проект)

Класс: 6

Предметные результаты: 1. Активизация в речи лексических единиц по теме Clothes

2.Развитие умений чтения и произносительных навыков

3. совершенствование умений монологической речи.

Метапредметные результаты:

1.Умение составить план работы и организовать работу в группе

2. Умение отобрать информацию по теме и оформить информацию

3. Умение представить информацию (проект)

4. Формирование умения оценивать свою работу и работу одноклассников

5. Формирование построения речевого высказывания в соответствии с задачами коммуникации в устной речи.

Личностные результаты:

Принятие и освоение социальной роли обучающегося и развитие мотивов учебной деятельности.

Речевой материал - лексика предыдущих уроков.

**Оборудование:** Раздаточный материал, мультимедийная презентация.

План урока:

Организационный момент.  
Фонетическая зарядка.  
Работа с лексикой песня “My sister Jessy”.

Работа над проектом

Презентация проекта

Оценивание

Рефлексия

ХОД УРОКА:

1. T: Hello, boys and girls! I’m glad to meet you today.

Who is on duty today? Song “My sister Jessy?”

Look at the screen. What is it? It’s a fashion show! Look at the screen again. What is it? These are the covers of the fashion magazines. Why did you watch this video? Yes, today we’ll create a page of the magazine about fashion. What do you need to make a page of the magazine? Where is a magazine published? In the editorial office. Imagine you are a staff of the editorial office. Take badges and choose your role. I’m a chef-editor. What can you do to make a page of fashion? What clothes do you like wearing?

1. To know the words about and phrases about the clothes. I can find the information

2. to make statements I can understand

3. to choose the information I can choose

4. to design the page

5. to present the project

How will we assess your project? 1. Tidiness 2. Logic 3. Originality 4. Pronunciation 5.vocabulary

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| Assessment  (критерии оценивания) | 1 group | 2 group | 3 group |
| 1. аккуратность (tidiness) |  |  |  |
| 2. оригинальность (originality) |  |  |  |
| 3. логичность (logic) |  |  |  |
| 4. все слова по теме (vocabulary) |  |  |  |
| 5. произношение (pronunciation) |  |  |  |
|  |  |  |  |
| Итог (total) |  |  |  |

Take sheets of assessment.

2. Before starting work, let’s repeat a poem “I ‘m mad”

3. Your task is to make a page of clothes for sports (for a party, for school)

You have everything on the tables. Start working. At the end you must fill in the sheet of presentation.

A sheet of presentation

Our group is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Our project is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We recommend you clothes for ……..\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Our clothes are cool (nice, super, bright, comfortable, smart).

Thank you for your attention.

4. Now let’s evaluate your project

5. Feedback. What have you learnt at our lesson. What did you like or dislike?

6. Now, children, our school principal called me and asked me and you to create a project of a school uniform. Can you make it? Write down the home task. Make a poster of school uniform for our school.

7. We have a little time. Will you decode an English proverb about clothes? Take cards and try to decode and translate it. You know this proverb.

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| **a** | **c** |  | **h** | **t** | **m** | **o** | **n** | **k** | **l** |  |

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| **2,10,7,5,4,3,11 6,1,9,3 5,4,3 6,1,8** |

8. Thank you for your work. Good-bye.

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