

11A
50p

Всероссийская олимпиада школьников. Школьный этап.
Английский язык. Задания для участников 9-11 классы
Время выполнения - 90 минут.

LISTENING

Task 1. Listen to a part of an audio guide in a museum of modern arts. Decide whether the statements 1-10 are True (T), or False (F) according to the text you hear. You will hear the text twice.

The narrator says that:

1. in the picture Picasso has more eyes than his model. T 0
 2. Picasso's mouth is the only realistic thing in the picture. F 2
 3. artists had to observe certain rules. F 0
 4. Picasso never learned how to paint by the rules. T 0
 5. the visitors will see the works of artists who didn't follow the rules. T 2
 6. Matisse's work is a model of a window. T 2
 7. the star at the top symbolizes Baby Jesus. F 2
 8. the work is dark and gloomy. F 2
 9. Matisse didn't use paint and brushes making his work. T 2
 10. Matisse's health was not good when he made his work. T 2
- 14p.

READING

Task 2. Read the passage below and answer questions 1-10.

The Green House Effect

(A) Saving the world begins at home. The energy we use to power our daily domestic lives and drive our cars produces almost half of our output of carbon dioxide, the gas which is the main contributor to the problem of global warming. The way in which we use energy is not only polluting but also incredibly wasteful. But there is nothing to stop us greatly reducing our energy consumption and creating a more comfortable world.

(B) Redesigning the home to bring our lifestyles more into balance with what the environment can cope with need not involve expensive or painful changes. Most of the technology to make the changes is already available. When the changes have been made, the home of the future will be a better place to live in. So what will it be like?

(C) We will have switched from 'fossil fuels' - coal, gas and oil - to sources of power which are non-polluting such as windmills or using the power of tides. Houses will be heavily insulated and heating systems made much more efficient. In addition, our future homes will use low-energy light bulbs.

(D) With water costs rising enormously, most houses will trap rainwater and store it in a large, well-insulated tank in the cellar. This tank also serves to save energy: heat is recycled from other parts of the house to maintain a high water temperature for washing and central heating.

(E) Recycling waste will be much more common than it is today. Tins, bottles, plastic, and paper will be put into vents in the wall from where they will fall into divided bins for collection. All vegetable matter will go straight on to a compost heap in the garden.

(F) The home will be a cleaner place. Air conditioning will do much more than keep you cool. It will improve air quality by filtering out contaminating dust mites and by controlling moisture and condensation.

(G) Outside the home as well, life will have become more pleasant. The car will no longer be the threat to our health that it is today: it will run on hydrogen or a mixture of battery and safer petrol. It won't be allowed to clog up our cities: people will use the tram, a clean, fast, and quiet form of city transport which many cities are already reintroducing.

H) This picture of the future is one which should appeal to all of us. It's one that our grandchildren could take for granted, not believing that people lived any other way, that people went around polluting, destroying, wasting resources, and apparently not caring. But if we want our grandchildren to have a world which is cleaner and safer, we have to start to change our ways. The picture of the future can become a reality but only if we do something about it. And we should do something about it soon.

Questions 1–4. Below you will find four headings. Each heading describes the contents of one of the paragraphs in the passage. However, since there are eight paragraphs and only four headings, four of the paragraphs will not fit any of the headings below. You need to choose which heading best describes which paragraph. Write the letter of a paragraph next to the number of the heading 1–4.

1. Homes of the future will be more hygienic. **B**
2. We ought to change the way we live. **G**
3. The way we live now damages the world. **A**
4. Future energy needs will be lower and not cause pollution. **C**

Questions 5–10. Choose option A, B, C or D which best answers the question. Circle the correct letter.

5. The author's intention in writing the above article was to show...
 - A. the sort of future we can expect for our grandchildren.
 - B. why we should reduce pollution and use energy more efficiently. **0**
 - C**. why we have taken steps to reduce pollution and improve our use of energy.
 - D. how changes in house design will encourage people to use less polluting energy.
6. Which of the following statements is the author most likely to agree with?
 - A**. In the future, houses will be much healthier. **2**
 - B. In the future, people will produce much less waste.
 - C. In the future, very few people will own their own car.
 - D. In the future, the problem of global warming will be better understood.
7. In the passage the author explains...
 - A. why using less energy has become more popular.
 - B. why sources of energy are going to become more scarce. **2**
 - C**. how savings could be made in the way energy is used.
 - D. how, unless we use less energy, energy costs will rise.
8. In the passage the author DOES NOT explain...
 - A. how our cities could be made cleaner.
 - B. why our use of energy needs to change. **0**
 - C. why water costs will rise in the future.
 - D**. how the way we live produces global warming.
9. According to the author, one of the differences between our way of life and that of people in the future might be that...
 - A. cars will be much cheaper to maintain.
 - B. fewer people will travel in the cities. **2**
 - C. cars will have far more safety features.
 - D**. cars will be used less than they are today.
10. The passage describes the homes of the future. Such homes, according to the author, might NOT be built if we...
 - A. could not afford the necessary technology.
 - B. could not find alternative sources of energy.

- were unable to reduce the amount of waste we produce.
D. failed to agree to make necessary changes in our lives.

10p

USE OF ENGLISH

Task 3. Complete the sentences below using the correct alternative form A, B, C or D.

1) That species of birds.... migrant and ... found in Africa in winter. Our surroundings... too severe for such birds and they leave... early in September.

A is, is, are, them

B are, are, are, them

C is, is, is, it

D are, are, is, it

2) The island was named by... Dutch explorer who landed here on ... Easter Day in 1722.

A the, ----

B a, ---

C the, the

D the, an

3) They stood on ... side of the bed looking at the sleeping boy. His left hand was in plaster,... clasped a toy.

A each, other

B either, the other

C every, another

D either, other

4) ... after she left the village, she felt too tired to go any She took a nap lying ... on the grass.

A Shortly, further, flat

B Shortly, farther, flatly

C Short, further, flat

D Short, farther, flatly

5) A man who ... in the compartment said that the place ... by a passenger who ... out to the dinner.

A was sitting, is taken, went

B sat, had been taken, has gone

C was sitting, was taken, had gone

D had been sitting, had taken, went

6) The fishing industry, which traditionally ... undeveloped,....

A had been, is expanding

B has been, had expended

C is, had been expanding

D has been, is expanding

7) The first English colony in North America... by the Pilgrims, who ... from the English city of Plymouth in the Mayflower and ... in Massachusetts Bay in 1620.

A was founded, had sailed, had landed

B was found, sailed, landed

C had been found, sailed, landed

D was founded, sailed, landed

8)... to London? – Yes, I ...there when there ... an exhibition of our goods.

- A Have you ever been, was, was
- B Have you ever been, have been, was
- C Were you ever been, was, was
- D Had you ever been, had been, had been

9)I think we...it on the shelf for Daddy to see when he...home from work.

- A will put, will come
- B will put, comes
- C put, comes
- D put, will come

10) Don't you remember ...me at the Browns' last summer? We used ... at their place every Friday.

- A to see, to meet
- B seeing, meeting
- C to see, meeting
- D seeing, to meet

11) Let her ... it herself. She is considered ... careful researcher and can't stand ...

- A do, being, to be helped
- B to do, to be, to help
- C doing, being, helping
- D do, to be, being helped

12) A little house stood ... the corner of the street. ... a distance it seemed white and pink because ... the bushes of roses surrounding it.

- A at, In, ...
- B on, On, from
- C at, At, of
- D in, From, ...

13)... my opinion, he always a little ahead ...me. But he was a snob: he was always interested ..., and envious ... those who had some of social position.

- A From, of, ... ,for
- B In,of, in, of
- C On, from, in
- D For, for, of, to

WRITING

Task 4. Write a story. Your story must begin with this sentence: "I woke up knowing it was the most important day of my life."

Write between 100-150 words

I woke up knowing it was the most important day of my life.

Today I must arrive at airport to fly in Los-Angeles for entry in college of my dream. I have decided ^{to} become a film director, I think ~~that~~ Los-Angeles is the best place for it.

I like this city, because in LA always good weather, there are a lot of interesting places, for example "Santa Monica" beach, this is the ~~great~~ ^{nice} place, beach has around 6 areas for volleyball, tennis and basketball, also you can do scuba diving or do fishing. ~~at the port~~ I hope ^{to} find a lot of friends in the city, I think here very friendly people. ^{live}

When I will finish the college, I want ^{to} ~~to~~ ^{shoot} record a film, which I will be ^a producing. ^{my} My friends and family totally support me, I'm so glad ~~it~~ ^{to know it}.

18P.

18P.